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the Unions. It is by the enlistment of science in this manner, with the means that government possess, that the consciences and wealth, which would otherwise be left to be disclosed to posterity by accident, can be secured and enjoyed by the present generation. In view of the wide and inviting field before us, which the territory of this State presents, and the known anxiety that prevails for information of this character lying beyond the reach of individual enterprise, I cannot conceive the policy of the measure suggested, to be at this day in any degree doubtful. Its expediency however involves a question, which is appropriately within your exclusive province to decide, and I invite your attention to it, under the full conviction that you will duly appreciate its importance.

The means already in operation for the general diffusion of knowledge in the State are both creditable and efficient. There is however at all times more to be apprehended from neglect in relation to this important subject by legislators, than from excess of encouragement. In this connection I know of no measure more urgent or better calculated to secure permanent advantage to our common schools, than that which I have heretofore had occasion to present for the consideration of the Legislature. I allude to the making of additional provision for the education of school instructors. Little else is needed to render our system of primary schools as perfect as can be desired. I must however refer to the views presented upon this topic in a former Message to the Legislature for the further illustration of it which I desire to place before you, only adding that observation and reflection have since concurred to strengthen in my own mind the convictions there expressed.

If the Legislature in the present flourishing